

# SAFETY AND SCHOOL ENVIRONMENT

## Non-CSAP Course Offerings

|  |                                     |                                     |
|--|-------------------------------------|-------------------------------------|
| Your School Offers                                   | does                                | does not                            |
| • art.....   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| • drama or theater.....                              | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| • music.....   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| • physical education.....                            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| • opportunity for civic or community engagement..... | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| • internet safety program.....                       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| • International Baccalaureate.....                   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| • extracurricular activities.....                    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| • athletics.....                                     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| • preschool program.....                             | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| • full-day kindergarten program.....                 | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| • before-and-after-school care program.....          | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

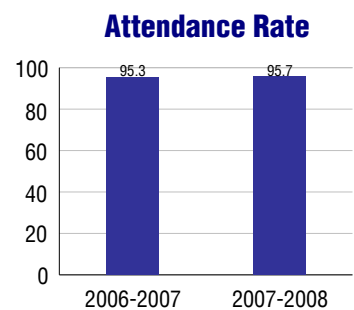
## Safety and Discipline

Safe schools are a top priority for parents, teachers, and communities. Your school safety and discipline record for the 2007-2008 school year is:

| Type of Incident                 | Number of Incidents Reported | Percent of Total Incidents |
|----------------------------------|------------------------------|----------------------------|
| Substance Abuse - Drugs          |                              |                            |
| Substance Abuse - Alcohol        |                              |                            |
| Substance Abuse - Tobacco        |                              |                            |
| Felony Assaults                  |                              |                            |
| Fights                           | 17                           | 33.3%                      |
| Possession of Dangerous Weapons  |                              |                            |
| Other Violations Code of Conduct | 34                           | 66.7%                      |

## Student Attendance and School Calendar

| 2007-2008                | Your School |
|--------------------------|-------------|
| Enrollment               | 192         |
| Average Daily Attendance | 184         |
| Student Dropouts         | N/A         |



## Student Information Over Time

|  | 2005-2006 | 2006-2007 | 2007-2008 |
|--|-----------|-----------|-----------|
| Student Enrollment Stability                 | 90.1%     | 84.0%     | 85.9%     |
| Students Eligible for Free and Reduced Lunch | 78.8 %    | 73.4 %    | 80.2 %    |

For more information and further details about this report, visit [www.state.co.us/schools](http://www.state.co.us/schools)  
 Colorado Department of Education, 201 East Colfax Ave. Denver, CO 80203  
**Chamberlin Elementary School**  
 0980/1490/E  
 2400 Slater Ave. Colorado Springs, CO 80906 . 719-579-2160  
 10/20/2008

# DISTRICT TAXPAYER'S REPORT

## Sources of School District Revenue 2007

|  |                      |
|--|----------------------|
| Local Tax Contribution   | \$25,649,648         |
| State Tax Contribution   | 54,792,326           |
| Federal Grants   | 11,684,958           |
| State Grants   | 3,005,272            |
| Private/Partnership Grants   | 233,124              |
| Other Discretionary Income   | 7,867,774            |
| <b>Total District Operating Revenue</b>                              | <b>\$103,233,102</b> |
| Long Term Debt Proceeds  | 0                    |
| <b>Total District Revenue</b>  | <b>\$103,233,102</b> |
| <b>Total District Operating Revenue Per Pupil =</b>                  | <b>\$9,939</b>       |
| <b>Total District Revenue Per Pupil (Including Long Term Debt) =</b> | <b>\$9,939</b>       |
| <b>District Per Pupil Operating Revenue =</b>                        | <b>\$6,167</b>       |
| <b>State Average Per Pupil Operating Revenue =</b>                   | <b>\$6,080</b>       |

## District Use of Funds 2007

|  |                      |
|--|----------------------|
| Instructional & Instructional Support        | \$62,760,266         |
| Administration                               | 7,419,965            |
| Building & Facilities Maintenance            | 8,364,383            |
| Operational Expenditures                     | 7,201,191            |
| Debt Service                                 | 31,770,220           |
| Other Expenditures                           | 4,469,015            |
| <b>Total District Operating Expenditures</b> | <b>\$121,985,040</b> |
| Capital Expenditures                         | 3,507,411            |
| <b>Total District Use of Funds</b>           | <b>\$125,492,451</b> |

## District Debt and Capital Construction & Equipment

|   |              |
|---|--------------|
| Total Outstanding Bonded Debt                     | \$76,720,000 |
| Average Annual Percentage Interest Rate on Debt   | 4.99%        |
| Amount Raised from Most Recent Bond               | \$60,000,000 |
| Amount Spent on New Buildings During Last 2 Years | \$3,193,517  |

## Accreditation

Accreditation is Colorado's primary accountability system, incorporating achievement levels, academic growth, achievement gaps, post-secondary readiness, improvement planning, and compliance. The state accredits districts and districts accredit individual schools.

District Accreditation Status for the 2007-2008 school year: Notice with Support

## Voter Approved Funding Changes

Your community did  /did not  hold an election in November 2006

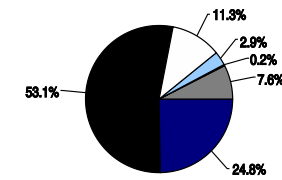
The following items have been approved by voters:

TABOR Override

Bond

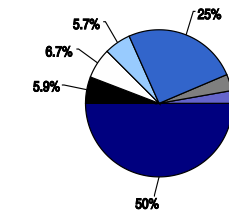
Mill Levy Increase

## District Source of Funds 2007



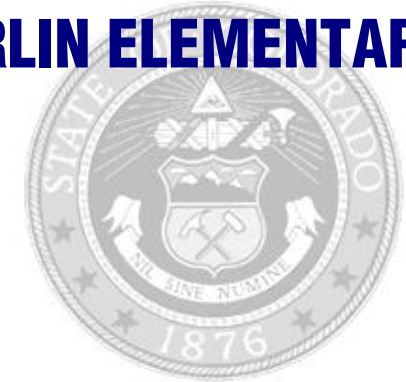
Legend for District Source of Funds 2007:  
 ■ Local Tax Contribution  
 ■ State Tax Contribution  
 □ Federal Grants  
 □ State Grants  
 □ Private/Partnership Grants  
 □ Other Discretionary Income  
 □ Long Term Debt Proceeds

## District Use of Funds 2007



Legend for District Use of Funds 2007:  
 ■ Instructional & Instructional Support  
 ■ Administration  
 □ Building & Facilities Maintenance  
 □ Operational Expenditures  
 □ Debt Service  
 □ Other Expenditures  
 □ Capital Expenditures

# CHAMBERLIN ELEMENTARY SCHOOL



**HARRISON 2**

[www.hsd2.org](http://www.hsd2.org)

## School Accountability Report 2007-2008 School Year

### School Performance Summary

**Overall Academic Performance on State Assessments** **Average**

**Academic Growth of Students** **Typical**

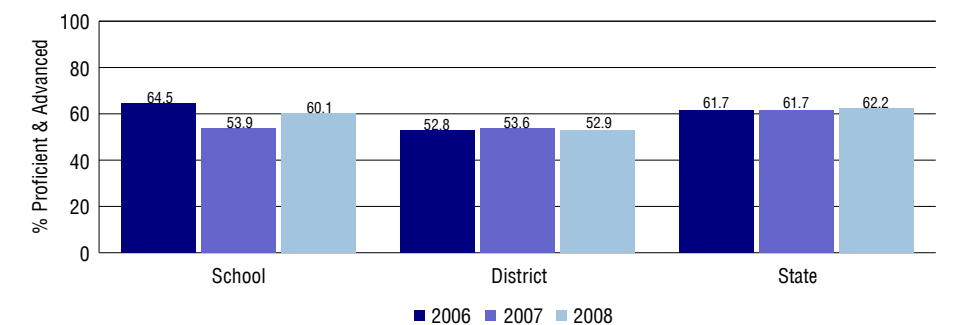
### Overall Academic Performance on State Assessments

Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance based on 2007-2008 CSAP and COACT results. The rating is calculated using weighted percentages of each CSAP proficiency level for all content area and grade results for the school, as well as average COACT Reading, Writing, and Math Grade 11 results.

### Academic Growth of Students

Each school in the State received a rating of "Low", "Typical", or "High" for student academic growth based on CSAP results. The calculation method is new for 2007-2008. The rating is calculated using student percentile scores matched over two years. More information about the Overall Academic Performance rating and Academic Growth of Students calculations can be found here: [http://www.cde.state.co.us/cdeassess/SAR\\_Info.html](http://www.cde.state.co.us/cdeassess/SAR_Info.html).

### Percent Proficient and Advanced for Elementary Grades for All Content Areas



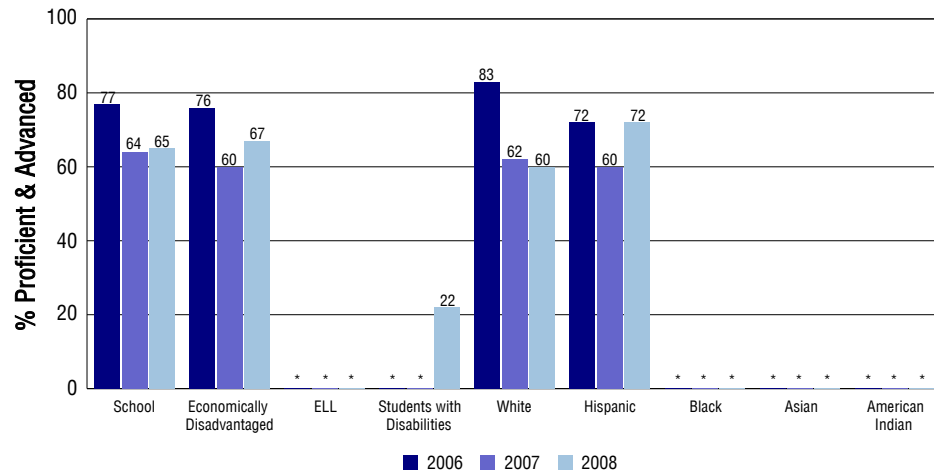
### Student Test Scores Used For Calculating Overall Academic Performance

|       |   |
|-------|---|
| 92.1% | Test Scores Counted                     |
| 2.8%  | Test Scores not used due to Language    |
| 5.1%  | Test Scores not used due to New Student |

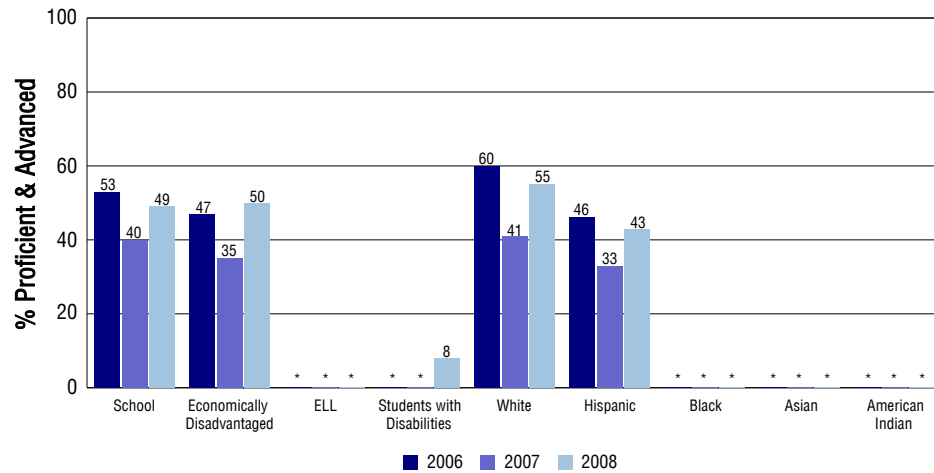
## STUDENT PERFORMANCE

These graphs show the percent Proficient and Advanced trends over the past three years for Reading, Writing, and Math. Results are presented for the entire school for all reported grades as well as for different subgroups. Note: \* indicates any group with less than 16 student results to be reported.

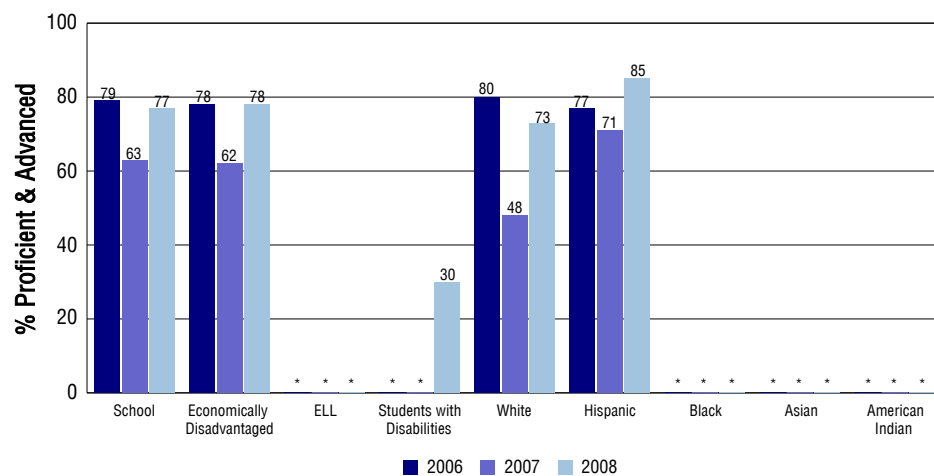
### Reading



### Writing



### Math



## SCHOOL INFORMATION

### School Pride (as submitted by your district)

- Our 100% highly qualified staff "loops" with students every two consecutive years to create uninterrupted learning and closer family relationships.
- 
- 
- 

### School Goals (as submitted by your district)

Chamberlin focuses on raising student achievement through small class sizes, personalized initial instruction, creative intervention plans, a closely monitored homework program and weekly staff development. This year the schedule and the staff emphasized vocabulary and text fluency through Standout Math, Rasinski Word Work, questioning strategies and an all school fluency enrichment block.

### No Child Left Behind - Adequate Yearly Progress

|   |     |       |     |
|---|-----|-------|-----|
| Did your school make AYP in reading?    | Yes | Math? | Yes |
| How many targets does your school have? | 22  | Met?  | 22  |

Based on this school's academic performance, your child may be eligible for one or more of the following; ask your school if your child qualifies for:

Extra academic instruction either before or after-school, or in the summer  
Mentoring

For additional information regarding Adequate Yearly Progress please visit  
<http://www.cde.state.co.us/FedPrograms/ayp/index.asp>

### How Chamberlin Elementary School Compares To Elementary Schools Within A 75-Mile Radius

| School                               | Program Type | Academic Performance | Academic Growth |
|--------------------------------------|--------------|----------------------|-----------------|
| Stratton Meadows Elementary School   |              | Average              | Typical         |
| Oak Creek Elementary School          |              | Average              | Typical         |
| Cheyenne Mountain Charter Academy(1) | Charter      | Excellent            | Typical         |
| Broadmoor Elementary School(1)       |              | Excellent            | High            |
| Ivywild Elementary School(2)         |              | Average              | Typical         |
| Hunt Elementary School(2)            |              | Average              | Typical         |
| Adams Elementary School(2)           |              | Average              | Typical         |
| Stratmoor Hills Elementary School    |              | Average              | High            |
| Otero Elementary School              |              | Average              | Typical         |
| 21st Century Charter School(3)       | Charter      | Low                  | Low             |

1 Located in Cheyenne Mountain 12 School District.

2 Located in Colorado Springs 11 School District.

3 Located in Charter School Institute School District.

## ABOUT OUR STAFF

### School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

|                     | Your School |           | District  |           |
|---------------------|-------------|-----------|-----------|-----------|
|                     | Full Time   | Part Time | Full Time | Part Time |
| Teachers            | 12          | 5         | 717       | 64        |
| Paraprofessionals   | 4           | 0         | 202       | 55        |
| Administrators      | 1           | 0         | 82        | 2         |
| Other Professionals | 1           | 1         | 73        | 33        |
| School Support      | 3           | 4         | 215       | 139       |
| School Counselors   | 1           | 0         | 32        | 5         |
| School Librarians   | 0           | 0         | 9         | 0         |
| <b>Total Staff</b>  | 32          |           | 1614      |           |

### Students per Teacher Ratio

|         | Student Enrollment | Students per Teacher |
|---------|--------------------|----------------------|
| Grade 1 | 19                 | 9.6                  |
| Grade 2 | 31                 | 15.7                 |
| Grade 3 | 35                 | 11.7                 |
| Grade 4 | 26                 | 10.5                 |
| Grade 5 | 33                 | 13.3                 |

### Professional Experience of Teachers

|   | Your School | District |
|---|-------------|----------|
| Average years of teaching experience  | 11          | 7        |
| Percent of teachers teaching in the subject in which they received their degree | N/A         | N/A      |
| Number of teachers with Masters or Doctoral degrees                             | 5           | 292      |
| Teachers with 3 years or more of teaching experience                            | 15          | 517      |
| Teachers with less than 3 years of teaching experience                          | 2           | 264      |
| Number of professional development days   | 10          | 10       |

### Salaries

|                              | Your School | District | State    |
|------------------------------|-------------|----------|----------|
| Average Teacher Salary       | \$43,409    | \$40,390 | \$47,494 |
| Average Administrator Salary | \$88,119    | \$76,965 | \$80,444 |

Principal: Sheryl Hobbs

Number of years as Principal at this school: 6

Number of years as Principal at any school: 6